

HAMPTON IN WARTIME

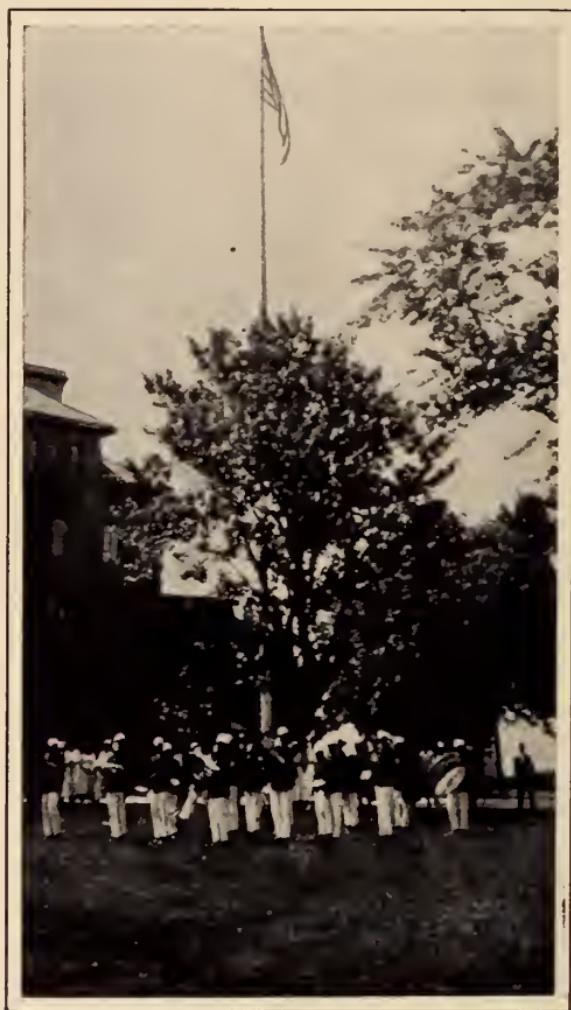


PT 29 1918

“**I** URGE that the people continue to give generous support to their schools of all grades *** to the end that no boy or girl shall have less opportunity for education because of the war.”—*Woodrow Wilson*

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THE STAR SPANGLED BANNER

HAMPTON IN WAR TIME



When a nation gives up its
best youth to save its prin-
ciples and its freedom, it is
richer for the sacrifice.

—Armstrong

PRESS OF THE HAMPTON NORMAL
AND AGRICULTURAL INSTITUTE
HAMPTON, VIRGINIA, 1918

HAMPTON IN WAR TIME

Extracts from Letters of Hampton Men in the Service

“**O**NE thing Hampton taught me I am proud of, and that is to obey orders. Nothing has helped me more since entering the army than the ability to obey orders with a smile even if they seem unreasonable.”

“**I**HAD planned to enter the State Normal School during its summer session. Because of my work at Hampton and here I would have been able to complete the life state-certificate course in one term. But now that the call has come for me to give my services to my country I answer with a heart full of joy that I am able to give all that I have struggled for since childhood. This experience will be three-fold—for my country, for my future work, and above all for my God.”

“**V**ERY definitely I can recall that motto of our General Armstrong hanging over Major Washington’s door. It says ‘Put God and Country first; ourselves afterwards.’ Is there anything more inspiring than those words?”

“**A**LTHOUGH I like army life very much it is strenuous. My training at Hampton has given me ability to *stick*, no matter what the hardships are, and I am making every effort to be a good soldier.”

“**U**PON my arrival at Camp Sherman I immediately began work as a corporal. After two weeks of this I was successful in passing the examination for entrance to an Officers’ Training School. This amounted to fifteen weeks of hard study, cramming, and concentration.

I was completely lost to the outside world. And when certificates of graduation were passed out on April 20 I was among the successful candidates. At present I am attached to the next Officers' Training School as assistant instructor. Hampton has been my making. Before the end of this world conflict I am hoping to accomplish still more. And if it be my fate to pay the price upon the battlefield, rest assured that I give my life gladly and that I remain loyal to the Stars and Stripes and to Hampton."

"**I**t is very pleasing to be able to tell you that the training furnished me at Hampton has proved invaluable to me in the work among the soldier boys who come to my building from reveille to taps. Without the all-round training that I received I am positive that often I should find myself handicapped in dealing with the many problems that come to me in the course of a day.

"The work varies greatly in a period of twelve hours. I have been called on for everything imaginable, from the lending of a needle to the witnessing of a will. Once I have loaned my presence to a marriage ceremony, and four Sundays ago assisted the Chaplain in the sacred duties of baptism of five young men who were leaving for 'Somewhere in France.' "

Y. M. C. A. Secretary

"**W**HY should I, a Negro, be willing to lay down my life in this war? This question comes on every hand. My only answer is this: This old world is going to be made better only by inches. Every inch upward is going to be won only by sacrifice. The sentiment towards the oppressed, Negro or Jew, is going to be improved only as world sentiment against oppression is strengthened.'

"**I**went to camp as a volunteer to be a saddler for the regiment. **I** Later I was told by one of the officers who is in charge of all the shops that if my work was good I would be given a class to teach. I have at present four boys who have been sent to me for instruction. I am trying to turn out a saddler for each company before we leave for the overseas service."



SHIPPING BOOKCASES, MADE IN THE TRADE SCHOOL, TO THE
LIBRARY WAR SERVICE



MAKING CHECKER-BOARD TABLES FOR THE ARMY Y. M. C. A.



HAMPTON GIRLS ENGAGED IN RED CROSS WORK



TRAINING FOR COMMUNITY SERVICE



SUMMER TEACHERS LEARNING TO CONSERVE FOOD



A HAMPTON GIRL MAKING WAR BREAD



OVER 400 TEACHERS IN HAMPTON'S SUMMER SCHOOL



RECEIVED, BESIDES THE REGULAR COURSES, INSTRUCTION IN FOOD
PRODUCTION AND CONSERVATION IN THE HOME SERVICE
OF THE RED CROSS



LUXURIANT CROPS IN INSTRUCTORS' WAR GARDENS



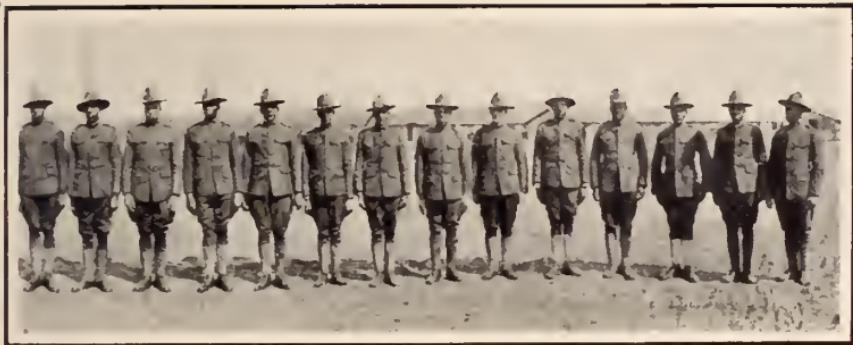
HAMPTON'S CROP OF CEREALS THIS YEAR (1918) WILL BE
OVER 9000 BUSHELS



SOME OF THE HAMPTONIANS IN THE



HAMPTON MEN IN THE FIFTEENTH INFANTRY BAND



FIRST NEGRO ENGINEER REGIMENT



THE HAMPTON SCHOOL BATTALION



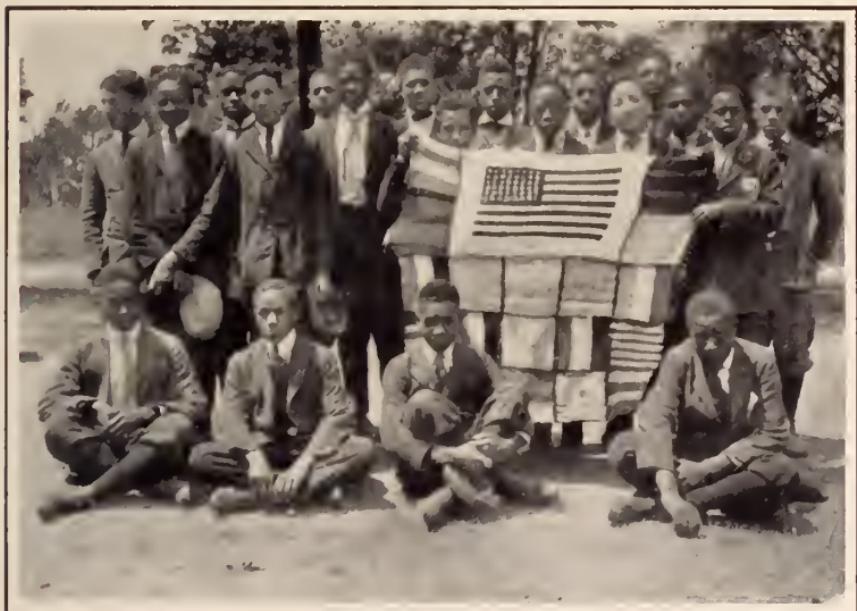
"WHITTIER-MITES" WITH THEIR WAR AFGHANS



A CHILDREN'S KNITTING CLASS



THE WHITTIER SCHOOL ENCOURAGES HOME GARDENS



BUYERS OF THE WOOL USED IN THE WAR AFGHANS



SOLDIER STUDENTS : SETTING-UP EXERCISES



THE WAR DEPARTMENT SENDS 500 SOLDIERS EVERY TWO MONTHS
TO BE TRAINED BY HAMPTON INSTITUTE IN ONE OF ITS
ELEVEN ARMY EMERGENCY COURSES



STUDENT SOLDIERS; MILITARY DRILL



SOLDIERS IN THE ELECTRICAL DEPARTMENT



SOLDIER MOTOR-TRUCK MECHANICS



SOLDIERS IN THE WHEELWRIGHTING COURSE



PRACTICAL WORK OF SOLDIER CARPENTERS



CLARKE HALL AS A HOSTESS HOUSE



HAMPTON INSTITUTE RED CROSS AUXILIARY



SOME OF THE BOOKS COLLECTED AT HAMPTON INSTITUTE FOR CAMP LIBRARIES FOR NEGRO SOLDIERS



THE HAMPTON INSTITUTE BATTALION MARCHING IN THE LIBERTY
LOAN PARADE OF THE TOWN OF HAMPTON



"THE BATTALION BABY"

**FRENCH ORPHAN, SUZANNE, ADOPTED BY
THE HAMPTON INSTITUTE BATTALION**

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To make Hampton's work possible it is necessary to raise annually over \$135,000 by voluntary contributions.

A full scholarship for both academic and industrial

instruction	-	-	-	-	-	\$100
Academic scholarship	-	-	-	-	-	70
Industrial scholarship	-	-	-	-	-	30
Endowed full scholarship	-	-	-	-	-	2500

Any amount you may care to contribute, however small, will be gratefully received by James E. Gregg, Principal, or F. K. Rogers, Treasurer, Hampton, Va.

General Armstrong said: "Hampton must not go down. See to it, you who are true to the black and red races of the land, and to just ideas of education."

FORM OF BEQUEST

I give and devise to The Trustees of the Hampton Normal and Agricultural Institute, Hampton, Virginia, the sum of dollars, payable

